

SUPPORTING THE THERAPY TEAMS

A student will apply to work with you for **45 shifts (315 hours)**, developing skills and building confidence. Placements will commence **September 2022** and will take place on a **Wednesday and Thursday** for **22 weeks**.

From **September 2021**, students will be prepared for industry placement and will have a clear understanding of what will be expected of them. This information outlines what is expected from the employer to support the student as part of the industry placement. Students will be provided with a competency handbook with an opportunity for input from the employer before classroom assessment. They will not be assessed on placement but are expected to demonstrate their ability to perform a number of activities.

WHAT WILL A STUDENT NEED TO DEMONSTRATE ON INDUSTRY PLACEMENT WITH SUPPORT FROM THE EMPLOYER?

Carry out a range of therapeutic techniques to support allied health professionals

- Recognise and respect the particular shared functions of AHPs across the health and social care setting and request clarification and ask questions to test understanding where appropriate
- Apply knowledge of the therapy support role when supporting the therapy team with a range of therapeutic tasks and interventions
- Assist with delegated therapeutic tasks, or interventions, as appropriate to the role for example providing targeted therapy support to address a communication disorder
- Follow standard approaches to manage, rehabilitate or maximise an individual's function, for example following departmental policies and procedures at all times
- Use therapy techniques to enable individuals to meet optimum potential in relation to either or both physical and mental wellbeing for example provide an individual with guidance on health eating and exercise
- Adapt therapeutic tasks, or interventions in relation to individual's specific needs
- Recognise the impact different factors can have on the therapeutic task, clinical task or therapeutic intervention
- Identify appropriate equipment, kit or devices to use for a specific therapeutic task or intervention
- Use appropriate equipment, kit and devices for therapeutic tasks, or interventions in a safe and effective manner
- Provide appropriate equipment to individuals to support therapy tasks and fit this equipment to meet individual's needs
- Demonstrate how to use specific equipment safely and effectively to meet an individual's needs
- Identify when equipment or its use is unsafe or not suitable for individuals need
- Assist with the completion of risk assessments which are relevant to therapeutic task

Assist with the therapy support process and provide advice to help individuals develop and improve their health and/or develop or maintain skills for daily living

- Encourage individuals, carers and families to be involved in the care plan for individuals undergoing therapy support
- Encourage individuals to be independent and self-reliant, promoting self-management and skills for everyday life
- Promote the development of skills for everyday life using appropriate tone and register that reflects audience and purpose
- Support or facilitate individual and/or group sessions to promote independence, social integration and recovery ensuring that at all times they organise ideas and information logically
- Demonstrate a knowledge of group dynamics and effective use of oneself and interpret and respond to non-verbal cues while working
- Encourage individuals to engage in the community and access activities in line with their treatment goals
- Provide appropriate advice and support and make relevant and constructive contributions to move discussion forward in line with care plans and in consultation with the therapy team and registered professionals
- Measure and record the progress individuals make against defined outcomes
- Analyse and evaluate the effectiveness of therapy support provided to individuals, with the individual with carers and family and with the therapy team and registered professionals

Prepare and maintain the therapeutic environment, equipment and resources for use

- Assess whether an environment is suitable for the undertaking of a specific therapy support task or intervention
- Monitor and maintain the environment to ensure it is suitable for the undertaking of therapy support task or intervention including facilitating any cleaning requirements in line with local policies and procedures or setting up of specialist equipment (for example mobility aids, communication aids, toileting equipment, hoist, wheeled mobility aids, bed rails, bath seats)
- Monitor and maintain equipment, kit and devices relevant to the role (for example mobility aids, communication aids, toileting equipment, hoist, wheeled mobility aids, bed rails, bath seats) and where applicable, understand issues concerning the calibration of instruments
- Ensure adequate stocks of equipment and resources are available to allow therapy support to be provided
- Report faults with equipment appropriately, including escalating any concerns with the relevant supervisor